

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

The ISAT scores for Tampico Elementary meet the requirements of the federal law NCLB. Overall, the combined score for grades 3-5 for reading and math showed that 74.8% of the students met or exceeded the standards. The cumulative score for reading was 72.7% and for math 83.9%.

The increase of math scores was noted in all grade levels and reflects the collective efforts of the administration and staff to improve math scores. The 3rd and 5th grades had impressive gains. Third grade increased their cumulative class math score 18.1% to 89.5% and 5th grade increased their cumulative class math score 13.6% to 90.9%.

The reading scores illustrated slight declines. The staff has already begun addressing this concern. Some of the improvement efforts for this year and 2007/2008 include the following:

- Grade-level meetings to bring about curriculum alignment and develop local assessments aligned to ISLS,
- Using local assessments and other assessments to institute universal screening of students,
- Training teachers on administering the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) reading assessment,
- Continued use of the ISEL (Illinois Snapshot of Early Literacy),
- Developing more precise measures for progress monitoring to enhance our already successful efforts at implementing the Response to Intervention process,
- Integrating the use of technology and software (AIMS -web and STI Assessment) to facilitate universal screening and progress monitoring,
- Continuing to build our leveled-reader libraries,
- Familiarizing the staff with the Lexile book leveling system to make sure reading materials are appropriate for the age/grade level of each student, and
- Developing a school-wide writing initiative to implement writing across the curriculum and student portfolios.

I am proud to work with a dedicated staff that continues to maintain a learning community that puts students and their achievement first. Our efforts at TES toward professional development and school improvement will continue that tradition.

Guy W. Gradert, Principal